

An Introduction to T_E^X and $\text{L}_\text{A}^T\text{E}^X$

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About T_EX and L^AT_EX

- T_EX:
A programmable/extensible application that formats text
- L^AT_EX:
A markup language written in T_EX
- Descendants:
 - L^AT_EX 2_ε The most recent complete version of L^AT_EX
 - BIBT_EX An auxiliary program that automatically constructs bibliographies for L^AT_EX documents
 - A_MS-L^AT_EX Extensions to L^AT_EX written by the American Mathematical Society



Editors

- AUCTEX
- Eclipse (TeXlipse plugin)
- Emacs
- Gedit
- Lyx
- Many others!



The Structure of a Document

```
\documentclass{}
```

```
\begin{document}
```

```
  \section{}
```

```
    \subsection{}
```

```
    \subsection{}
```

```
  \section{}
```

```
\end{document}
```



Some Document Classes

- `article`
The standard article class
- `book`
The standard book class
- `beamer`
A popular class for presentations
- `memoir`
A popular (and flexible) class for books and other long documents
- `acm_proc_article-sp` (and `sigcomm-alternate`)
Some classes used by the ACM



Metadata

```
\title{}
```

```
\author{}
```

```
\date{}
```



Generating Output

- The Standard Process
 1. latex *name.tex*
 2. latex *name.tex*
 3. dvips *name.dvi* -o *name.ps*
 4. ps2pdf *name.ps name.pdf* (Requires Ghostscript)
- An Alternate Process
 1. pdflatex *name.tex*
 2. pdflatex *name.tex*



Viewing Output

- `.dvi` Files
xdvi
- `.ps` Files
Ghostview
- `.pdf` Files
Acrobat Reader



Font Attributes

Input

```
\textrm{roman},
\texttt{typewriter},
\textsf{sans serif}
```

```
\textit{italic},
\textsl{slanted},
\textsc{small caps}
```

```
\textmd{medium},
\textbf{bold}
```

Output

roman, typewriter, sans serif
italic, *slanted*, SMALL CAPS
 medium, **bold**



Font Sizes

Input

```

\tiny tiny
\scriptsize scriptsize
\footnotesize footnotesize
\small small
\normalsize normal
\large large
\Large Large
\LARGE LARGE
\huge huge
\Huge Huge

```

Output

tiny scriptsize footnotesize small normal large

Large LARGE huge

Huge



Centering

Input

```
\begin{center}  
Computer Science Dept.\\  
James Madison University  
\end{center}
```

Output

Computer Science Dept.
James Madison University



Indenting

Input

```
\begin{quote}
The Analytical Engine weaves Algebraical patterns just as
the Jacquard loom weaves flowers and leaves.
\end{quote}\begin{flushright}Ada Augusta\end{flushright}
```

Output

The Analytical Engine weaves Algebraical patterns just as the Jacquard loom weaves flowers and leaves.

Ada Augusta



Bulleted Lists

Input

```
\begin{itemize}  
\item CS349  
\item CS462  
\end{itemize}
```

Output

- CS349
- CS462



Enumerated Lists

Input

```
\begin{enumerate}  
\item Compile  
\item Link  
\item Execute  
\end{enumerate}
```

Output

1. Compile
2. Link
3. Execute



Descriptions

Input

```
\begin{description}
  \item[multi] is from the
  Latin word ``multus'',
  which means ``numerous''
  \item[media] is from the
  Latin word ``medium'',
  which means ``center''
\end{description}
```

Output

multi is from the Latin word
“multus”, which
means “numerous”

media is from the Latin word
“medium”, which
means “center”



Footnotes and Marginal Notes

```
\footnote{The text of the note.}
```

```
\marginpar{Important!}
```



Colors

```
\usepackage{color}

\definecolor{cornsilk}{rgb}{1.00,0.96,0.86}
\definecolor{darkolivegreen}{rgb}{0.33,0.42,0.18}
\definecolor{gainsboro}{rgb}{0.86,0.86,0.86}
\definecolor{indianred}{rgb}{0.80,0.36,0.36}
\definecolor{khaki}{rgb}{0.94,0.90,0.55}
\definecolor{orange}{rgb}{1.00,0.65,0.00}
\definecolor{skyblue}{rgb}{0.53,0.81,0.92}

\definecolor{code-color}{rgb}{0.86,0.86,0.86}

\colorbox{cornsilk}{Text}
```



Tables

Input

```
\begin{tabular}{cc|cc}
P & Q & P or Q & P xor (P or Q) \\
\hline
T & T & T & F \\
T & F & T & F \\
F & T & T & T \\
F & F & F & F \\
\end{tabular}
```

Output

P	Q	P or Q	P xor (P or Q)
T	T	T	F
T	F	T	F
F	T	T	T
F	F	F	F



Floating Tables

```

\begin{table}[tb]
\begin{tabular}{lrl}
\hline\hline
Course & Enrollment & Prerequisites \\
\hline
CS239 & 150 & CS139 \\
CS462 & 65 & CS240, CS460 \\
\hline\hline
\end{tabular}
\caption{Computer Science Courses}
\end{table}

```



Floating Tables (cont.)

Course	Enrollment	Prerequisites
CS239	150	CS139
CS462	65	CS240, CS460

Table: Computer Science Courses



Figures

```
\usepackage{graphics}
```

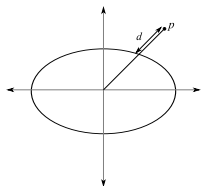


Figures (cont.)

Input

```
\includegraphics [width=1in] {ellipse-radialdistance.eps}
```

Output



Floating Figures

```
\begin{figure} [tb]  
\includegraphics [width=1in] {ellipse-radialdistance.eps}  
\caption{The Radial Distance}  
\end{figure}
```



Mathematical Environments

Text:

```
\begin{math} formula \end{math}
\( formula )
$ formula $
```

Displayed:

```
\begin{equation} formula \end{equation}
\begin{equation*} formula \end{equation*}
\begin{displaymath} formula \end{displaymath}
\begin{eqnarray} formula \end{eqnarray}
\begin{eqnarray*} formula \end{eqnarray*}
\[ formula \]
```



Constants and Variables

Input

`$x y z$`

`$5x 3y 2z$`

`3.1415`

`$$\alpha \beta \gamma$`

`$$\Gamma \Delta \Theta$`

Output

xyz

$5x3y2z$

3.1415

$\alpha\beta\gamma$

$\Gamma\Delta\Theta$



Math Accents

Input

`$\hat{a} \ \tilde{b} $`

`$\dot{u} \ \ddot{v} $`

`$\bar{x} \ \vec{y} $`

Output

$\hat{a}\tilde{b}$

$\dot{u}\ddot{v}$

$\bar{x}\vec{y}$



Operators

Input

```
$x + 5 + 9 = z$
```

```
$(3 + x) \approx (2+y)$
```

```
$x > 7 \forall x \in X$
```

```
$
```

```
(x \leq 7)
```

```
\rightarrow
```

```
(A \cup B \subseteq C)
```

```
$
```

Output

$$x + 5 + 9 = z$$

$$(3 + x) \approx (2 + y)$$

$$x > 7 \forall x \in X$$

$$(x \leq 7) \Rightarrow (A \cup B \subseteq C)$$


Functions

Input

```
 $\sin(x)$ 
```

```
 $\log(100)$ 
```

```
 $a = \max(x, y, z)$ 
```

Output

 $\sin(x)$ $\log(100)$ $a = \max(x, y, z)$ 

Exponents and Indices

Input

$$a^2 + b^2 = c^2$$

$$x^{2n}$$

$$y_i^2$$

$$\lim_{x \rightarrow \infty} x/x^2$$

$$A^{x_i^2}$$

Output

$$a^2 + b^2 = c^2$$

$$x^{2n}$$

$$y_i^2$$

$$\lim_{x \rightarrow \infty} x/x^2$$

$$A^{x_i^2}$$



Fractions

Input

```
\frac{1}{x}
```

```
\[
\frac{\frac{a}{x-y}+\frac{b}{x+y}}
{1 + \frac{a^2 - b^2}{a + b}}
\]
```

Output

$$\frac{1}{x}$$

$$\frac{\frac{a}{x-y} + \frac{b}{x+y}}{1 + \frac{a^2 - b^2}{a+b}}$$



Roots

Input

```
\[\sqrt{x^2 + y^2 + 2xy} = x + y\]
```

```
\[\sqrt[n]{\frac{1}{x+y}}\]
```

Output

$$\sqrt{x^2 + y^2 + 2xy} = x + y$$

$$\sqrt[n]{\frac{1}{x+y}}$$



Sums, Products, Integrals, etc...

Input

```
\[\sum_{a \in A} \int_0^{f_a} c(x) dx\]
\[\prod_{i=0}^n x_i\]
\[\bigcup_{A \subset X} A\]
```

Output

$$\sum_{a \in A} \int_0^{f_a} c(x) dx$$

$$\prod_{i=0}^n x_i$$

$$\bigcup_{A \subset X} A$$



Binomial Coefficients

Input

```
\[
{n+1 \choose k} = {n \choose k} + {n \choose k-1}
\]
```

Output

$$\binom{n+1}{k} = \binom{n}{k} + \binom{n}{k-1}$$



An Example of Text and Displayed Formulae

Input

```
 $\sum_{n=0}^{\infty} (n+1) x^n =$   
 $\frac{1}{(1-x)^2}$  \mbox{ for }  $|x| < 1$ 
```

```
\begin{equation}\sum_{n=0}^{\infty} (n+1) x^n =
```

$$\frac{1}{(1-x)^2} \text{ for } |x| < 1$$

```
\end{equation}
```

Output

$$\sum_{n=0}^{\infty} (n+1)x^n = \frac{1}{(1-x)^2} \text{ for } |x| < 1$$

$$\sum_{n=0}^{\infty} (n+1)x^n = \frac{1}{(1-x)^2} \text{ for } |x| < 1 \quad (1)$$



Introduction

- The Issue:
It is often necessary to refer to items in a document (e.g., a particular equation or figure).
- The Problem with the Traditional Approach:
When you move an item its number changes and, hence, all references to it must change.
- The Approach in \LaTeX :
Associate items with textual labels

Refer to those textual labels



An Ordinary Reference

Input

```
\begin{equation}
\sum_{j=0}^8 (2^{j+1}-2^j)\label{telescoping-sum}
\end{equation}
```

Now, since $(2^{j+1}-2^j) = (2 \cdot 2^j - 2^j) = 2^j$, it follows that $(\ref{telescoping-sum})$ is just the sum of

Output

$$\sum_{j=0}^8 (2^{j+1} - 2^j) \tag{2}$$

Now, since $(2^{j+1} - 2^j) = (2 \cdot 2^j - 2^j) = 2^j$, it follows that (2) is just the sum of



A Forward Reference

Input

Consider the conjecture given in (`\ref{conjecture}`) below:

```
\begin{equation}
\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \cdots
+ \frac{1}{n \cdot (n+1)} = \frac{n}{n+1} \label{conjecture}
\end{equation}
```

Output

Consider the conjecture given in (3) below:

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \cdots + \frac{1}{n \cdot (n+1)} = \frac{n}{n+1} \quad (3)$$



Setup

```
\usepackage{listings}

\lstset{language=Java}
\lstset{basicstyle=\small\ttfamily}
\lstset{commentstyle=\small\ttfamily}
\lstset{morecomment=[is]{/*}{*/}} % Discard comments
\lstset{backgroundcolor=\color{code-color}}
```



Literal Code

Input

```
\begin{lstlisting}
public int gcd(int a,int b)
{
    int x = Math.abs(a);
    int y = Math.abs(b);
    while (y != 0) {
        int r = x % y;
        x = y;  y = r;
    }
    return x;
}
\end{lstlisting}
```

Output

```
public int gcd(int a,int b)
{
    int x = Math.abs(a);
    int y = Math.abs(b);
    while (y != 0) {
        int r = x % y;
        x = y;  y = r;
    }
    return x;
}
```



Including External Code

```
\lstinputlisting{RectilinearMetric.java}
```



Including External Code (cont.)

```
public class      RectilinearMetric implements Metric
{

    public double distance(double[] x, double[] y)
    {
        double  result;
        int      n;

        result = 0.0;
        n      = Math.min(x.length, y.length);
        for (int i=0; i<n; i++) result += Math.abs(x[i]-y[i]);

        return result;
    }
}
```



Including a Fragment

Setup:

```
\lstset{rangeprefix=//}  
\lstset{rangesuffix=.}  
\lstset{includerangemarker=false}
```

An Example:

```
\lstinputlisting[linrange=\[quadcurve-\]quadcurve]  
                {SimpleShapeCanvas.java}
```



A State Space Schema

Input

```
\begin{schema}{DateBook}
  known: \power NAME \\
  bd: NAME \pfun DATE
\where
  known=\dom bd
\end{schema}
```

Output

$DateBook$
$known : \mathbb{P} NAME$ $bd : NAME \leftrightarrow DATE$
$known = \text{dom } bd$

An Operation Schema

Input

```

\begin{schema}{AddBday}
  \Delta DateBook \\  

  name?: NAME \\  

  date?: DATE
\where
  name? \notin known
\also
  bd' =
  bd \cup
  \{name? \mapsto date?\}
\end{schema}

```

Output

$AddBday$
$\Delta DateBook$
$name? : NAME$
$date? : DATE$
$name? \notin known$
$bd' = bd \cup \{name? \mapsto date?\}$

Two Approaches

- \LaTeX

A bibliography can be created using the `thebibliography` environment (which contains `bibitem` elements).

The problem is that one often refers to the same book/article in multiple documents.

- $\text{BIB}\text{\TeX}$

A bibliographic database that can be used with \LaTeX



An Example Database

```
@BOOK{Fox,  
AUTHOR = "Christopher Fox",  
TITLE = "Introduction to Software Engineering Design",  
PUBLISHER = "Addison-Wesley Publishing Company",  
ADDRESS = "Reading, Massachusetts",  
YEAR = "2006" }
```

```
@BOOK{GOF,  
AUTHOR = "Erich Gamma and Richard Helm and Ralph Johnson  
and John Vlissides",  
TITLE = "Design Patterns: Elements of Reusable  
Object-Oriented Software",  
PUBLISHER = "Addison-Wesley Publishing Company",  
ADDRESS = "Reading, Massachusetts",  
YEAR = "1995" }
```



Referring to the Database

As defined, for example, in `\cite{Fox}`, a `{\em method signature}` includes the name, parameters (including types), return type, ```receiver''`, and scope.



Including the Database

In the \LaTeX Document:

```
\bibliographystyle{abbrv}  
\bibliography{design} % The file is design.bib
```

In the Command Shell:

```
bibtex name.tex
```

creates the `.bbl` file that is used in the last pass of `latex`.



Beamer

- Explained:
A document class that can be used to create presentation materials.
- An Example:
This presentation.



The Slides

Individual slides are created using the `frame` environment.



Environments in Slides

```
\begin{itemize}\end{itemize}
```

```
\begin{enumerate}\end{enumerate}
```

```
\begin{block}\end{block}
```

```
\begin{exampleblock}\end{exampleblock}
```



Motivation for Overlays

- A Common Need:
Slides that change in response to key presses/mouse clicks.
- The Solution:
Include different versions of the slide in sequence.



An Example

```
\begin{itemize}\spread
  \item<1-> \texttt{article}: The standard article class

  \item<2-> \texttt{book}: The standard book class

  \item<3-> \texttt{beamer}: A popular class for
            presentations

  \item<4-> \texttt{memoir}: A popular (and flexible)
            class for books and
            other long documents

\end{itemize}
```



The Output of the Example

- `article`: The standard article class
- `book`: The standard book class
- `beamer`: A popular class for presentations
- `memoir`: A popular (and flexible) class for books and other long documents



The Output of the Example

- `article`: The standard article class
- `book`: The standard book class
- `beamer`: A popular class for presentations
- `memoir`: A popular (and flexible) class for books and other long documents



The Output of the Example

- `article`: The standard article class
- `book`: The standard book class
- `beamer`: A popular class for presentations
- `memoir`: A popular (and flexible) class for books and other long documents



The Output of the Example

- `article`: The standard article class
- `book`: The standard book class
- `beamer`: A popular class for presentations
- `memoir`: A popular (and flexible) class for books and other long documents



Other Extensions

- Hypertext:
 href
- Internationalization:
 babel
- Layout:
 longtable

 multicols
- Textual References (e.g., on the previous page):
 varioref



Documentation

- Books:

Kopka, H. and P.W. Daly (2003) *A Guide to L^AT_EX*, Addison-Wesley.

Mittelbach, F., M. Goossens, J. Braams, D. Carlisle, and C. Rowley (2004) *The L^AT_EX Companion*, Addison-Wesley.

- WWW Sites:

T_EXUsers Group (<http://www.tug.org/>)



Resources

Comprehensive T_EX Archive Network

<http://www.ctan.org/>

<ftp://ctan.org/>

