## Practice Questions for Chapters 1 and 2

In questions 1, 2 below, determine whether the proposition is TRUE or FALSE

- T F **1.** If 1 < 0, then 3 = 4.
- T F 2. If 1 + 1 = 2 or 1 + 1 = 3, then 2 + 2 = 3 and 2 + 2 = 4.
- **3.** Determine whether  $(p \rightarrow q) \land (\neg p \rightarrow q) \equiv q$ .
- **4.** Write a proposition equivalent to  $p \lor \neg q$  that uses only  $p,q,\neg$  and the connective  $\land$ .
- 5. Prove that  $p \rightarrow q$  and its converse are not logically equivalent.
- 6. Determine whether the following two propositions are logically equivalent:  $p \rightarrow (\neg q \land r), \neg p \lor \neg (r \rightarrow q)$ .

In questions 7,8 below, write the statement in the form "If ..., then ...."

- 7. To get a good grade it is necessary that you study.
- 8. You need to be registered in order to check out library books.
- 9. Write the contrapositive, converse, and inverse of the following: You sleep late if it is Saturday.

In questions 10, 11 below write the negation of the statement. (Don't write "It is not true that ....")

- 10. If it is rainy, then we go to the movies.
- **11.** I will go to the play or read a book, but not both.
- 12. Using *c* for "it is cold" and *r* for "it is rainy", write "It is rainy if it is not cold" in symbols.

In question 13 below P(x,y) means "x + 2y = xy", where x and y are integers. Determine the truth value of the statement.

T F **13.** *P*(0,0).

In questions 14, 15 below suppose the variable *x* represents students and *y* represents courses, and:

U(y): y is an upper-level course M(y): y is a math course F(x): x is a freshman

B(x): x is a full-time student T(x,y): student x is taking course y.

Write the statement using these predicates and any needed quantifiers.

- **14.** All students are freshmen.
- **15.** No math course is upper-level.
- **16.** Explain why the negation of "Some students in my class use e-mail" is not "Some students in my class do not use e-mail".
- 17. Determine whether the following argument is valid:

- **18.** Show that the premises "Every student in this class passed the first exam" and "Alvina is a student in this class" imply the conclusion "Alvina passed the first exam".
- **19.** Consider the following theorem: If x is an odd integer, then x + 2 is odd. Give an indirect proof of this theorem.
- **20.** Prove that the following is true for all positive integers *n*: *n* is even if and only if  $3n^2 + 8$  is even.
- **21.** Prove or disprove: For all real numbers *x* and *y*,  $\lfloor x y \rfloor = \lfloor x \rfloor \lfloor y \rfloor$ .
- 22. Prove that  $\overline{A \cap B} = \overline{A} \cup \overline{B}$  by giving a containment proof (that is, prove that the left side is a subset of the right side and that the right side is a subset of the left side).
- **23.** Prove that  $\overline{A \cap B} = \overline{A} \cup \overline{B}$  by giving an element table proof.
- 24. Prove that  $\overline{A \cap B} = \overline{A} \cup \overline{B}$  by giving a proof using logical equivalence.
- **25.** Prove that  $\overline{A \cap B} = \overline{A} \cup \overline{B}$  by giving a Venn diagram proof.
- **26.** Prove or disprove: if A, B, and C are sets, then  $A (B \cap C) = (A B) \cap (A C)$ .

In questions 27-28, use a Venn diagram to determine which relationship,  $\subseteq$ , =,  $\supseteq$ , is true for the pair of sets.

**27.**  $A \cup B$ ,  $A \cup (B - A)$ . **28.**  $A \cup (B \cap C)$ ,  $(A \cup B) \cap C$ .

In questions 29, 30 below determine whether the given set is the power set of some set. If the set is a power set, give the set of which it is a power set.

29. {Ø,{a},{Ø,a}}.
30. {Ø,{a},{Ø},{a,Ø}}.

In questions 31-36 below suppose  $A = \{1, 2, 3, 4, 5\}$ . Mark the statement TRUE or FALSE.

- T F **31.**  $\{1\} \in P(A)$ .
- T F **32.**  $\emptyset \subseteq A$ .
- T F **33.**  $\{\emptyset\} \subseteq P(A)$ .
- T F **34.**  $\emptyset \subseteq P(A)$ .
- T F **35.**  $\{2,4\} \in A \times A$ .

T F **36.** 
$$\{\emptyset\} \in P(A)$$
.

In questions 37-41 below determine whether the rule describes a function with the given domain and codomain.

- **37.**  $f: \mathbf{N} \to \mathbf{N}$  where  $f(n) = \sqrt{n}$ .
- **38.**  $h : \mathbf{R} \to \mathbf{R}$  where  $h(x) = \sqrt{x}$ .
- **39.**  $g : \mathbf{N} \to \mathbf{N}$  where g(n) = any integer > n.
- **40.**  $F: \mathbb{Z} \to \mathbb{R}$  where  $F(x) = \frac{1}{x^2 5}$ .
- 41.  $f: \mathbf{R} \to \mathbf{R}$  where  $f(x) = \begin{cases} x^2 & \text{if } x \le 2\\ x-1 & \text{if } x \ge 4 \end{cases}$

- **42.** Suppose  $f: \mathbb{N} \to \mathbb{N}$  has the rule  $f(n) = 4n^2 + 1$ . Determine whether *f* is onto  $\mathbb{N}$ .
- 43. Suppose  $f : \mathbf{R} \to \mathbf{R}$  where  $f(x) = \lfloor x/2 \rfloor$ . (a) Draw the graph of f. (b) Is f 1-1? (c) Is f onto  $\mathbf{R}$ ?

In questions 44 below find the inverse of the function *f* or else explain why the function has no inverse.

**44.** Suppose  $f : \mathbf{R} \to \mathbf{R}$  and  $g : \mathbf{R} \to \mathbf{R}$  where g(x) = 2x + 1 and  $g \circ f(x) = 2x + 11$ . Find the rule for *f*.

- **45.** Prove or disprove: For all integers a,b,c,d, if  $a \mid b$  and  $c \mid d$ , then  $(a + c) \mid (b + d)$ .
- **46.** Prove or disprove: For all integers a,b,c,d, if  $a \mid b$  and  $c \mid d$ , then  $(ac) \mid (b+d)$ .
- **47.** Prove or disprove: For all integers *a*,*b*,*c*, if  $a \mid c$  and  $b \mid c$ , then  $ab \mid c^2$ .
- **48.** Find the prime factorization of 510,510.
- **49.** List all positive integers less than 30 that are relatively prime to 20.
- 50. Find -88 mod 13.
- **51.** Find three integers *m* such that  $13 \equiv 7 \pmod{m}$ .

In questions 52-55 below determine whether each of the following "theorems" is true or false. Assume that a, b, c, d, and m are integers with m > 1.

- T F 52. If  $a \equiv b \pmod{m}$ , and  $a \equiv c \pmod{m}$ , then  $a \equiv b + c \pmod{m}$ .
- T F 53. If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then  $ac \equiv b + d \pmod{m}$ .
- T F 54. If  $a \equiv b \pmod{m}$ , then  $2a \equiv 2b \pmod{2m}$ .
- T F 55. If  $a \equiv b \pmod{2m}$ , then  $a \equiv b \pmod{m}$ .
- 56. Encrypt the message NEED HELP by translating the letters into numbers, applying the encryption function  $f(p) = (p + 3) \mod 26$ , and then translating the numbers back into letters.
- 57. What sequence of pseudorandom numbers is generated using the pure multiplicative generator  $x_{n+1} = 3x_n \mod 11$  with seed  $x_0 = 2$ ?

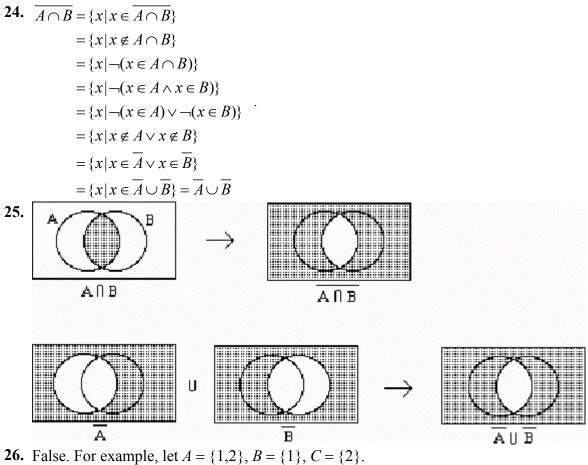
- **58.** Suppose that a computer has only the memory locations 0, 1, 2, ..., 19. Use the hashing function *h* where  $h(x) = (x + 5) \mod 20$  to determine the memory locations in which 57, 32, and 97 are stored.
- **59.** Explain why  $f(x) = (2x + 3) \mod 26$  would not be a good coding function.
- **60.** Convert (204)<sub>10</sub> to base 2.
- **61.** Convert (11101)<sub>2</sub> to base 10.
- **62.** Convert  $(BC1)_{16}$  to base 2.
- **63.** Take any three-digit integer, reverse its digits, and subtract. For example, 742 247 = 495. The difference is divisible by 9. Prove that this must happen for all three-digit numbers *abc*.
- 64. Use the Euclidean Algorithm to find gcd(900,140).

**Answer Key** 

- 1. True
- False
   Both truth tables are identical:

Both truth tables are identical:			
р	q	$(p \to q) \land (\neg p \to$	q
		q)	
Т	Т	Т	Т
Т	F	F	F
F	Т	Т	Т
F	F	F	F

- **4.**  $\neg(\neg p \land q)$ .
- 5. Truth values differ when p is true and q is False
- 6. Yes.
- 7. If you don't study, then you don't get a good grade (equivalently, if you get a good grade, then you study).
- **8.** If you are not registered, then you cannot check out library books (equivalently, if you check out library books, then you are registered).
- **9.** Contrapositive: If you do not sleep late, then it is not Saturday. Converse: If you sleep late, then it is Saturday. Inverse: If it is not Saturday, then you do not sleep late.
- 10. It is rainy and we do not go to the movies.
- 11. I will go to the play and read a book, or I will not go to the play and not read a book.
- 12.  $\neg c \rightarrow r$ .
- **13.** True
- **14.**  $\forall xF(x)$ .
- **15.**  $\forall y(M(y) \rightarrow \neg U(y)).$
- 16. Both statements can be true at the same time.
- 17. Not valid: p false, q false, r True
- **18.** Universal instantiation.
- 19. Suppose x + 2 = 2k. Therefore x = 2k 2 = 2(k 1), which is even.
- **20.** If *n* is even, then n = 2k. Therefore  $3n^2 + 8 = 3(2k)^2 + 8 = 12k^2 + 8 = 2(6k^2 + 4)$ , which is even. If *n* is odd, then n = 2k + 1. Therefore  $3n^2 + 8 = 3(2k + 1)^2 + 8 = 12k^2 + 12k + 11 = 2(6k^2 + 6k + 5) + 1$ , which is odd.
- **21.** False: x = 2 y = 1/2.
- **22.**  $\overline{A \cap B} \subseteq \overline{A} \cup \overline{B}$  : Let  $x \in \overline{A \cap B}$  .  $\therefore x \notin A \cap B$ ,  $\therefore x \notin A$  or  $x \notin B$ ,  $\therefore x \in \overline{A}$  or  $x \in \overline{B}$ ,  $\therefore x \in \overline{A} \cup \overline{B}$  . Reversing the steps shows that  $\overline{A} \cup \overline{B} \subseteq \overline{A \cap B}$  .
- **23.** The columns for  $\overline{A \cap B}$  and  $\overline{A} \cup \overline{B}$  match: each entry is 0 if and only if A and B have the value 1.



- **27.** =.
- **28.** ⊇.
- **29.** No, it lacks  $\{\emptyset\}$ .
- **30.** Yes,  $\{\{a,\emptyset\}\}$ .
- **31.** True
- 32. True
- 33. True
- 34. True
- 35. False
- 36. False
- **37.** Not a function; f(2) is not an integer.
- **38.** Function.
- **39.** Not a function; g(1) has more than one value.
- **40.** Function.
- **41.** Not a function; f(3) not defined.
- 42. No.

